

Hanwell Fields PE and Sport Premium Indicators 2017-18

Academic Year: September 2017-18				Total fund allocated: £19,200
Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 28.7% = £5,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce continuous provision programme of activities during lunch time break. 	<ul style="list-style-type: none"> - Reschedule lunchtime duties for all staff both outside and in dining hall - Change to daily timetable to enable split lunchtimes 1,3 & 5 followed by 2,4 & 6 - Introduce a range of activities that a wide range of children can participate in both physical and passive. 	£3,500	<ul style="list-style-type: none"> - Fully implemented in September '17 with on going adaptations based on seasons and access to grass. - Children now have full access across the entire playground (historically this was split between KS1 and KS2) this gives them access to all activities that are age appropriate. - Funding allocated for equipment including: scooters, dance kit, balls, bikes and repair kits, 	<p>Learning how to adapt and change games so they are suitable year round – eg mud kitchen was good for terms 1 & 2 but too wet and cold for terms 3 & 4. No access to the grass field has limited some activities.</p> <ul style="list-style-type: none"> - Playing to strengths of staffs skills sets – eg dance and theatre areas. - Current adapted provision is games still in cage – average 20 pupils across school playing each lunchtime with focus currently on

			<p>gardening equipment, mud kitchen kit, skipping, hoops, outdoor games.</p> <ul style="list-style-type: none"> - Significant increase in activity of children. Gym equipment, scooting, ball games, fitness, skipping, hockey, gardening all popular with different children engaged for varying amounts of time. Incidents of unkindness reduced significantly. - 98% of PP children (74) enjoy lunchtimes. - Overwhelming positive approach to continuous provision. The variety of activities is very popular ‘if one is too busy, I can go to another one I like.’” 	<p>Basketball skills - Next steps developing pupils skills in leading their own games in safe manner</p> <ul style="list-style-type: none"> - Boot camp with equipment now available – next steps to secure children in regular exercise and challenge - Skipping remains popular with both genders average 20+ children mainly mid years participate; next steps skipping challenges and integration with numeracy - New – hockey – this is popular with year groups 2 and 3. Children showing good awareness of team play and increased skills in stopping and passing. - Table tennis in the canopy- next steps ladder for challenge and skill development /coaching <p>Impact overall – Head received petition asking for CP at break time too!</p>
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				Add evidence from SRO re impact of CP on incidents etc
<ul style="list-style-type: none"> - Introduce new curriculum for enrichment programme with a range of sports that are not taught in PE 	<ul style="list-style-type: none"> - Train staff in the sport they are being asked to lead in. - Buy necessary equipment to enable activity to take place 	£2,000	<ul style="list-style-type: none"> - 3 table tennis tables, sufficient bats and balls - Bowls set - Quidditch equipment - Netballs and bibs - Cricket and rounders equipment 	<ul style="list-style-type: none"> - Wide variety of sports available to children giving the exposure to sports not normally available in school.
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 36.5% = £7,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sign up to North Oxfordshire School Sports Partnership at reduced rate excluding coaching. - Employment of PE apprentice to support dedicated PE teacher - Celebration assembly extended to include sporting results and achievements - Increase the visual profile of sport across the school for both children and parents. - Introduce Eveque award scheme for indoor athletics to raise profile of PE and increase 	<ul style="list-style-type: none"> - Agree costs with Bursar and Head in negotiation with NOSSP - PE apprentice recruited. This person needs to be dynamic and enthusiastic and someone the children will respond to in a positive way. - Achievements celebrated in assemblies, certificates and badges awarded (eg swimming certificates, sports badges) 	<ul style="list-style-type: none"> £2,500 £2,500 £150 	<ul style="list-style-type: none"> - Done. Ensure participation at all NOSSP events including those that are non-competitive known as inclusion events. - Hiring of transport for bigger events that include PP children will be funded from SPP. - This needs to be repeated each year as the expectation is that the apprentice will progress either into university 	<ul style="list-style-type: none"> - Ensure clear visibility of all NOSSP events and encourage as many PP children to attend these as possible. - Identifying the next apprentice needs to be an on going process. - Need to make sure we keep a stock of badges going forward. - Notice board needs to be kept up to date including team selection news

<p>ambition for all children in year 4-6</p> <ul style="list-style-type: none"> - Ensure safety of equipment is monitored and any faults recorded and resolved to enable all equipment to be used to its full capacity. 	<ul style="list-style-type: none"> - Buy badges for each sport to award to those children who represent the school. - Change the focus of the notice board to include more on sporting activity and success. - Buy picture frames to hang in reception for pictures of the sporting teams. - Add a section in the weekly newsletter on sporting activity - Keep records of all children who represent the school in inter-school competitive or inclusive sport. - Annual safety check completed, faults identified and resolved. - Cost of 1,200 miles of transport for access to all sporting events across the year – equivalent to 3 tanks of fuel in the minibus. - Cost of coach hire for whole year attendance at inclusive sports activities from NOSSP 	<p>£350</p> <p>£450</p> <p>£250</p> <p>£300</p> <p>£500</p>	<p>to teacher training or into other employment.</p> <ul style="list-style-type: none"> - All sporting achievements are now celebrated in assemblies. This includes: swimming certificates; football and netball match results; NOSSP competition; individual performances out of school. - Swimming certificates for all successful children at each stage of their progress - Badges bought for all sports we participate in, in house colours. These are given out in assembly after the event and are worn on school uniform. - Notice board now has all the school records for sports day and a section on all the competitive sporting activity of the term with results. - Picture frames now hang in the reception area with photos of the rugby, football, netball, swimming and cross country teams. - Newsletter now has a sporting section with 	<ul style="list-style-type: none"> - Keep the pictures in the frames up to date as they change and as the sports change with the seasons. - Keep the representation file up to date including the awarding of certificates. - Progressive curriculum in place, monitored using Classroom monitor to assess progress against subject sets such as swimming and athletics as well as broad themes of agility, balance and co-ordination.
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		<p>information about PE and all the competitive sport that is taking place.</p> <ul style="list-style-type: none"> - Representation file created for each sporting activity and those children involved. - Clear impact shown through increased success at NOSSP competitions and inter-school matches: - 2017-18 at March: - Tag rugby – Winners, qualified for N Ox finals but couldn't attend - Swimming – 2nd, qualified for N Ox finals. Came 2nd and qualified for County Finals - Cross Country – 10 children qualified for N of finals and 1 for county - 3&4 football – Winners, qualified for N Ox finals. 7th out of 10. - Netball – 4th, qualified for N Ox finals, 9th out of 12. - Indoor Athletics – Winners, qualified for N Ox finals. - 	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport			Percentage of total allocation:

				6.8% = £1,350
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Change 4 Life training - Swimming training 	<ul style="list-style-type: none"> - 2 staff to be trained - To follow OCC swimming procedures this requires an additional Level 2 swimming coach. 3 staff to be trained. - assess cost benefit for training PE leader in level 2 swimming. 	<ul style="list-style-type: none"> - £100 - £250 £1,000 	<ul style="list-style-type: none"> - Staff trained and C4L club set up with year 3 & 4 children. Proving very popular and will be run with the same children for the rest of the school year. - Agree with Spiceball Leisure Centre additional level 2 instructor for all lessons. 2 Level 2 instructors now with each lesson. - 3 staff members trained at revised level 1. - An increase in the number of children achieving 25m swimming certificate by the end of year 6. - All children including those with SEND able to swim for 1 term each year. - Decision pending. 	<ul style="list-style-type: none"> - Increase visibility of the club in the school. Buy more equipment for the club so it can be run next year. - Twenty year 3 & 4 children in club. Very popular – so there is a waiting list
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7.8% = £1500

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Acquire additional equipment to broaden the curriculum to ensure progress across year groups is achieved. - Use Classroom Monitor to ensure year on year targets are progressive across activities and to assess all children across all PE activities. - Classroom Monitor to reflect full PE curriculum. - Classroom Monitor to show progression from year to year within each of the strands (eg gymnastics) - Classroom Monitor to be kept update to date showing progress of all pupils across all PE activities - Enter all competitions offered by OCC and NOSSP 	<ul style="list-style-type: none"> - Additional equipment purchased eg orienteering compasses, clippers and cards; indoor javelins and medicine balls; additional gym mats; - Update CM to reflect the PE curriculum we have. - Ensure there is a clear progress plan from one year to the next in terms of the objectives for each strand - Incorporate monitoring sessions of each strand at the beginning and end of each strand so data can be collated and CM updated with achievements. - Enter chairmans tag rugby cup and FA Cherwell girls football festival in additional to all NOSSP activities 	<p>£1,500</p>	<ul style="list-style-type: none"> - CM is now showing the HFCS version of PE curriculum - As strands are completed CM has been updated to reflect each child's ability and progress over the strand. 	
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 20.2% = 3,850</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE focus remains on Agility, Balance and Co-ordination rather than teaching a sport. As a result sports are coached in after school clubs. Sports are coached intensely to smaller groups with a higher impact on progress. - To aim to reach the North Oxfordshire Finals in 3 events - To reach the county finals in at least 1 event - Adjust the portfolio of after school clubs to match NOSSP competitive tournaments to increase accessibility for children to get into sports teams. 	<ul style="list-style-type: none"> - Large range of sports that are in line with NOSSP activity. Eg term 1 and 2 = tag rugby & netball; term 3 & 4 indoor athletics & hockey; term 5 & 6 cricket, rounders, tennis & athletics. - Ensure there is sufficient equipment and suitable staff for all of these clubs to run each week. - Clubs to be offered to PP children ahead of wider access to ensure they are able to take up places if wanted. 	<p>£750</p> <p>£3,100</p>	<ul style="list-style-type: none"> - We now enter every competitive sporting event possible (only Boccia not entered this year). Inclusion events ensure children who find sport enjoyable but who are not as good as others get the opportunity to compete against other schools in a relaxed and enjoyable environment. - Range of clubs continues to adapt and change with new equipment and pupil voice driving the choice of clubs available - All clubs are either at or very close to capacity. 	<ul style="list-style-type: none"> - Continue to work with pupil voice to provide a range of different sporting clubs - Continue to expand range of equipment eg golf